

# Response to Intervention (RTI)

## Checklist

1. \_\_\_\_\_ Identify primary weakness(es) or concern(s).

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

Identify an assessment that validates your reasoning. (Example: DRA, MAP, diagnostic, etc.)

Assessment Used \_\_\_\_\_ Score \_\_\_\_\_

Assessment Used \_\_\_\_\_ Score \_\_\_\_\_

Assessment Used \_\_\_\_\_ Score \_\_\_\_\_

2. \_\_\_\_\_ Contact parent to discuss observations, challenges, and progress

3. \_\_\_\_\_ Consider other variables that could be impacting student performance including vision difficulties, trauma, divorce, medical needs, the age of the student, language barriers, attendance, etc.

Brief Description

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4. \_\_\_\_\_ Match specific intervention(s) to the student's deficit. (RTI Plan, if necessary)

5. \_\_\_\_\_ Document daily intervention.

6. \_\_\_\_\_ Progress monitor the student's performance.

7. \_\_\_\_\_ Evaluate the student's response to the intervention. Identify specific evidence in order to draw conclusions. If it is working, continue the plan. If the interventions are not working, consider changing the interventions or referring to SAT.

8. \_\_\_\_\_ Refer to SAT.